Learning Objectives in Occupational Therapy – Level III

CLINICAL PRACTICUM COURSE - LEVEL III – OCC1 602

The student will be able to:

**Expert in Enabling Occupation:**

1. Demonstrate entry-level to practice clinical reasoning and critical thinking.
2. Be independent in representing patients in all aspect of health care interventions.

**Collaborator:**

3. Share relevant findings with other members of the interprofessional team.
4. Collaborate with members of the interprofessional team on client-related issues.

**Practice Manager:**

5. Be independent in work management skills.
6. Carry a workload which is close to that of entry-level practitioner upon completion.

**Professional:**

7. Be fully accountable for his/her patients and use clinical educator as a coach/mentor.
8. Achieve entry-level professional competence in initiative, problem-solving and professional behaviour.

**Communicator:**

9. Achieve entry-level professional competence in verbal, nonverbal and written communication.
10. Be able to give and receive feedback to peers, supervisor and other team members.
**Scholarly Practitioner:**

11. Establish own learning objectives, self-evaluate their performance and include goals in CBFE.

12. Demonstrate motivation to be involved in other areas of practice and role-emerging areas.

13. Complete a critical appraisal of a research article that relates to the practice setting using the “McGill form” and share with supervisor.

**Change Agent:**

14. Liaise with community agencies and be an advocate for his/her clients.