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LEARNING OBJECTIVES IN OCCUPATIONAL THERAPY

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CLINICAL PRACTICUM COURSE - LEVEL III – OCC1 602

The student will be able to:

Expert in Enabling Occupation:

1. Demonstrate entry-level to practice clinical reasoning and critical thinking.
2. Be independent in representing patients in all aspect of health care interventions.

Collaborator:

3. Share relevant findings with other members of the interprofessional team.
4. Collaborate with members of the interprofessional team on client-related issues.

Practice Manager:

5. Be independent in work management skills.
6. Carry a workload which is close to that of entry-level practitioner upon completion.

Professional:

7. Be fully accountable for his/her patients and use clinical educator as a coach/mentor.
8. Achieve entry-level professional competence in initiative, problem-solving and professional behaviour.

Communicator:

9. Achieve entry-level professional competence in verbal, nonverbal and written communication.
10. Be able to give and receive feedback to peers, supervisor and other team members.

Scholarly Practitioner:

11. Establish own learning objectives, self-evaluate their performance and include goals in CBFE.
12. Demonstrate motivation to be involved in other areas of practice and role-emerging areas.
13. Complete a critical appraisal of a research article that relates to the practice setting using the “McGill form” and share with supervisor.

Change Agent:

14. Liaise with community agencies and be an advocate for his/her clients.