

LEARNING OBJECTIVES IN OCCUPATIONAL THERAPY

CLINICAL PRACTICUM COURSE - LEVEL II – OCC1 502 AND 503

The student will be able to:

Expert in Enabling Occupation:

- 1. Be involved in the whole OT intervention (process as per fieldwork) setting from assessment to treatment and client discharge and understand the specific OT role in each of these stages of client care.
- 2. Critically assess patient change and modify care plan as appropriate.

Collaborator:

- 3. Interact Professionally.
 - Understand the role of the interdisciplinary team.
 - Initiate contact with other professionals and share client issues.
 - Report his/her observations to peers, and other team members.

Practice Manager:

4. Demonstrate competence in time management, setting priorities and arranging daily schedule with minimal supervision.

Professional:

- 5. Be accountable for his/her patients.
- 6. Demonstrate initiative, problem-solving and clinical reasoning in all aspects of clinical practice.
- 7. Demonstrate flexibility and adaptability with regards to client care.
- 8. Demonstrate respect for confidentiality such as when sharing a case history presentation on the discussion board of myCourses.

Communicator:

9. Be able to give and receive feedback to peers, supervisor and other team members.

Scholarly Practitioner:

- 10. Demonstrate SDL in daily practice (using web-based learning resources, including myCourses discussion board and online modules, accessing classroom resources).
- 11. Identify and utilize all available learning resources (peers, other team members, myCourses, in-services, reflective journal) to achieve competence in placement and enhance learning.
- 12. Refine clinical reasoning process by asking questions, finding answers and demonstrating competence in patient care.
- 13. Develop personal learning objectives and include these in CBFE.
- 14. Complete a critical appraisal of a research article that relates to the practice setting using the "McGill form" and share with supervisor.

Change Agent:

15. Represent the client's needs in team meetings and advocate for the client as deemed necessary and appropriate.