The student will be able to:

**Expert in Enabling Occupation:**

1. Define OT role and develop professional identity.
   - The student will identify and understand the role of OT in the specific setting.
   - The student will begin the process of comparing the role of OT in his/her setting with other settings (myCourses discussion board).
   - The student will understand his/her role within the setting and begin assuming the role of an OT.

2. Develop observational skills.
   - The student will be expected to observe all aspects of OT interventions and communicate observations with clinical educator.

3. Interview.
   - The student will be able to perform a client interview.

4. Analyze activity.
   - The student will be able to plan activities for treatment and analyze the activities with accuracy.

5. Implement assessments and plan treatment.
   - When appropriate, the student will perform parts of or complete assessments.

6. Collect data and synthesize information.
   - The student will begin process of synthesizing information gathered from interviews and assessments.
   - The student will be able to write short and long-term goals.
Collaborator:

   • The student will initiate contact with other professionals and share client issues.
   • The student will understand the role of the interdisciplinary team.
   • The student will be able to report his/her observations to peers, and other team members.

Practice Manager:

   • The student will demonstrate professionalism in all aspects of placement (time management, reliability, decision-making).

Professional:

   • The student will demonstrate respect for confidentiality such as when sharing a case history presentation on the discussion board of myCourses.

Communicator:

8. Demonstrate competency and professionalism in communication.
   • The student will be able to write simple notes.
   • The student will be able to share thoughts and findings with clinical educator in a clear manner.
   • The student will be able to report client issues using professional terminology in team meetings with supervision.

Scholarly Practitioner:

   • Include these in CBFE.

10. Apply the concepts of feedback, critical thinking, clinical reasoning as well as self-directed learning and reflective practice.
    • Understand the importance and the impact of these concepts in clinical practice.
    • Keep a reflective journal.

11. Complete a critical appraisal of a research article that relates to the practice setting using the “McGill form” and share with supervisor.