
LEARNING OBJECTIVES IN OCCUPATIONAL THERAPY

CLINICAL PRACTICUM COURSE - LEVEL I - OCC1 501

The student will be able to:

Expert in Enabling Occupation:

1. Define OT role and develop professional identity.
 - The student will identify and understand the role of OT in the specific setting.
 - The student will begin the process of comparing the role of OT in his/her setting with other settings (myCourses discussion board).
 - The student will understand his/her role within the setting and begin assuming the role of an OT.
2. Develop observational skills.
 - The student will be expected to observe all aspects of OT interventions and communicate observations with clinical educator.
3. Interview.
 - The student will be able to perform a client interview.
4. Analyze activity.
 - The student will be able to plan activities for treatment and analyze the activities with accuracy.
5. Implement assessments and plan treatment.
 - When appropriate, the student will perform parts of or complete assessments.
6. Collect data and synthesize information.
 - The student will begin process of synthesizing information gathered from interviews and assessments.
 - The student will be able to write short and long-term goals.

Collaborator:

7. Interact Professionally.

- The student will initiate contact with other professionals and share client issues.
- The student will understand the role of the interdisciplinary team.
- The student will be able to report his/her observations to peers, and other team members.

Practice Manager:

- The student will demonstrate professionalism in all aspects of placement (time management, reliability, decision-making).

Professional:

- The student will demonstrate respect for confidentiality such as when sharing a case history presentation on the discussion board of myCourses.

Communicator:

8. Demonstrate competency and professionalism in communication.

- The student will be able to write simple notes.
- The student will be able to share thoughts and findings with clinical educator in a clear manner.
- The student will be able to report client issues using professional terminology in team meetings with supervision.

Scholarly Practitioner:

9. Develop personal learning objectives.

- Include these in CBFE.

10. Apply the concepts of feedback, critical thinking, clinical reasoning as well as self-directed learning and reflective practice.

- Understand the importance and the impact of these concepts in clinical practice.
- Keep a reflective journal.

11. Complete a critical appraisal of a research article that relates to the practice setting using the “McGill form” and share with supervisor.