



SERVICE-AT-A-GLANCE

(RVH-Glen) Dysphagia clinic OPD

Location – *Are you located on one floor or in several locations in the hospital?*

- Main floor (room number _____ 2nd floor bloc C)
-

Population – *Describe in point form the characteristics of the patient population.*

- Everything

Age range

- All

Impact of illness/injury

- Social interaction of feeding

Medications: *be aware of their indications as well as side effects affecting functions and precautions*

- All

Role – *Describe the role of your service in point form.*

- Swallowing Ax and recommendations
- Case presentation to ENT doctor in clinic and team (dietician, SLP)
- Continuity of recommendation in patients setting/environment/caregiver
- Positioning for safe eating and adapted equipment for feeding

Team and Key Contacts – *List the name, title, office and phone extension of the key people on your service.*

- ENT doctor
- ENT secretary: #42285
- Dietician
- SLP

Rounds – *List the day(s), hours and location(s) of the clinical rounds for your service.*

- No round
- To discuss with MD with regards with schedule for case presentation

Assessments - *Describe in point form the principle/**most frequent** forms that you complete specifically related to your patient population in addition to the psychosocial assessment.*

- MBS
- Bedside Swallowing Assessment

Resources - *Describe in point form the principle/**most frequent** hospital and community resources that you allocate specifically related to your patient population.*

- *Communicate with patients' home/environment*

“Insider” Info – *List any tips, cautions, fast-tracks, templates or lists that would help facilitate a quick-start for someone new to this service.*

- *Be ready to give your opinion about further potential procedure (Surgery, ...) following your assessment*
- *Be prepared for questioning from different specialties given multidisciplinary view and assessment on dysphagia (i.e. SLP may ask about precise anatomical questions that may not always be OT oriented)*