



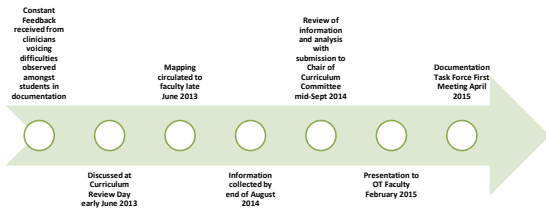
Results of the Curricular Mapping Exercise on Client Documentation

Susanne Mak, MSc., OT(c), erg.
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Objectives

- To identify the strengths and gaps in the OT curriculum with respect to client documentation
- To propose potential solutions to remediate these gaps

Process



Results



Concepts related to:

- Development of an assessment plan
 - Compilation of a problem list
 - Determining long term and short term goals
 - Development of a treatment plan
- Make **explicit the links** between content to application of SOAP format/charting
 - More **hands-on** practice of charting and **modelling** of a progress note, initial evaluation write-up, discharge summary, etc...
 - Application of **charting** as per provincial guidelines

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Conclusion & Actions

- A great deal of content is taught
- Much more practice is needed in the context of charting (i.e. SOAP)

Suggestions:

- Provide examples (can be obtained from the clinical community) as a way to model how to document
- Involve clinicians with past experience of chart audit to participate in CRWs to share experience as to dos and don'ts
- Include hands-on practice of documentation in courses (i.e. CRWs)

Ex: OCC1-549: implementation 2015

- Charting examples provided by a clinician for a RA case
- Included completion of the A and P sections of a SOAP note in two CRWs
 - 45 min SOAP note completion + discussion in wrap-up + modelling of instructor note

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Updates

- Charting policies and procedures workshop given by OEQ
 - Will not be given this year so far; students will only receive workshop on licensure
 - OEQ is reviewing all charting workshops they are giving to the five university programs
- Documentation Taskforce:
 - Met in April, May, June; focused on goal setting at this time and how it differs in each area of practice

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Questions and Discussion
