Results of the Curricular Mapping Exercise on Client Documentation

Susanne Mak, MSc., OT(c), erg.
Spring Clinical Day 2015
June 10th, 2015

Objectives

• To identify the strengths and gaps in the OT curriculum with respect to client documentation

• To propose potential solutions to remediate these gaps

Process

[Diagram showing process steps:
- Constant feedback received from clinicians voicing difficulties observed amongst students in documentation
- Discussed at Curriculum Review Day early June 2013
- Mapping circulated to faculty late June 2013
- Information collected by end of August 2014
- Review of information and analysis with Chair of Curriculum Committee mid-Sept 2014
- Submission to Chair of Curriculum Committee and Chair of OT Faculty mid-Sept 2014
- Presentation to OT Faculty February 2015
- Documentation Task Force First Meeting April 2015]
In retrospect, further data on group vs individual learning activities on charting would have been important to include.
Results

• Make explicit the links between content to application of SOAP format/charting
• More hands-on practice of charting and modelling of a progress note, initial evaluation write-up, discharge summary, etc...
• Application of charting as per provincial guidelines

Conclusion & Actions

• A great deal of content is taught
• Much more practice is needed in the context of charting (i.e. SOAP)

Suggestions:
- Provide examples (can be obtained from the clinical community) as a way to model how to document
- Involve clinicians with past experience of chart audit to participate in CRWs to share experience as to dos and don’ts
- Include hands-on practice of documentation in courses (i.e. CRNAs)

Ex: OCC1-540; implementation 2015
- Charting examples provided by a clinician for a RA case
- Included completion of the A and P sections of a SOAP note in two CRWs
- 45 min SOAP note completion + discussion in wrap-up + modelling of instructor note

Updates

• Charting policies and procedures workshop given by OEQ
  – Will not be given this year so far; students will only receive workshop on licensure
  – OEQ is reviewing all charting workshops they are giving to the five university programs

• Documentation Taskforce:
  – Met in April, May, June; focused on goal setting at this time and how it differs in each area of practice